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Mary G. Turco, EdD, FACME is clinical associate professor of Medicine at the Geisel School of Medicine at Dartmouth and an education outcomes researcher and learning consultant at the Dartmouth-Hitchcock (D-H) Medical Center in Hanover and Lebanon, New Hampshire, USA. Turco's scholarship and consultation services focus on health professions education and outcomes research across the education continuum and health professions. She supports Undergraduate and Graduate Medical Education, Inter-professional Continuing Education/Professional Development, and Simulation-Based Education and Research. From 2004 to 2014 she was director of the Center for Continuing Education in the Health Sciences and of Continuing Medical Education (CME) at D-H and Geisel. She has taught at the undergraduate, graduate and post-graduate levels at Dartmouth and has been involved with many global health initiatives including the Dartmouth Haiti Response (to the 2010 Earthquake) and projects in Nicaragua, Tanzania, Russia and Sub-Saharan Africa.

Turco is Immediate Past President and a Fellow of the Society for Academic Continuing Medical Education (SACME) where she has served in a variety of leadership positions including Scholarship Committee Vice Chair. She is a co-editor of the new book Continuing Professional Development in Medicine and Healthcare: Better Education, Better Patient Outcomes (Wolters Kluwer, 2017) to which she was also a contributor. She has contributed articles and chapters to various journals and books including Continuing Medical Education: Looking Back, Planning Ahead (Dartmouth College Press, Lebanon, NH, 2011). She is an invited presenter on the topic academic CME/CPD for national and international conferences and webinars. Turco is a member of the Tri-Group Council (Association for Hospital Medical Education, Alliance for Continuing Education in the Health Professions, and SACME) which collaborates to support the *Journal of Continuing Education in the Health Professions* and World Congress on Continuing Professional Development in the Health Professions (which she co-chaired in 2016). She earned her doctoral degree at the Harvard University Graduate School of Education.